

AZERBAIJAN TECHNICAL UNIVERSITY

SDG REPORT 2026

Sustainability Office

SDG 10 REDUCED INEQUALITIES

AT A GLANCE

Wider access and fair treatment on campus

SDG 10 calls for the social and economic inclusion of all and equal opportunity. Over the past year AzTU updated its equality policies, awarded scholarships and fee waivers, supported a student project for families of children with autism and asked international students how inclusion works in practice.

Reporting period November 2025 – October 2026

UN targets addressed: 10.2 · 10.3

17

students awarded scholarships or fee waivers in published news

Evidence E7, E9, E10, E13

5

international students given a tuition-free spring semester

Evidence E13

4,200

AZN grant for the SupAutism support app

Evidence E5, E8

7

countries represented in the inclusion dialogue

Evidence E12

POLICY AND COMMITMENT

Commitments set out in published policy

Non-Discrimination and Harassment Policy, 5.2–5.4

v4.0 · 2026

Reports through HR, Student Affairs, the Law Office or an online form; anonymous reports accepted. Receipt within 3 days, investigation typically 15–30 days.

Evidence E2

Non-Discrimination and Harassment Policy, 5.5–5.6

v4.0 · 2026

Retaliation is a serious breach. Prevention includes awareness campaigns, induction content and periodic training for staff and students.

Evidence E2

Equality, Diversity and Inclusion Policy, 5.8

v5.0 · 2026

Employment for persons with disabilities and family members of martyrs and war veterans, with Labour Code protections such as reduced hours.

Evidence E3

Disability Accommodation Policy, 5.2–5.4

v3.0 · 2026

Individual Accommodation Plans adjust teaching, assessment and exam conditions. Accessibility is built into facilities planning, procurement and digital platforms.

Evidence E4

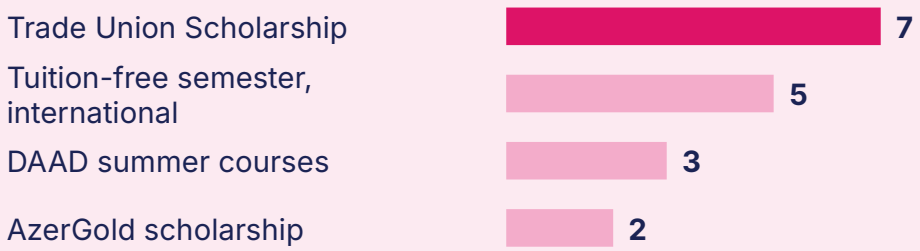
KEY INDICATORS

Scholarships and inclusion in numbers

November 2025 – October 2026, counted from published news

Scholarships and fee waivers, 2025–2026 academic year

17 students awarded across four schemes



Counts come from separate schemes with different criteria. A student may appear in more than one.

International student inclusion dialogue, March 2026

7 countries: Pakistan, Uzbekistan, Japan, Somalia, China, Türkiye, India

- Dedicated support services for international students
- Clearer information on student rights and regulations
- Language assistance for non-native speakers
- Orientation and joint social activities

Measures named by the students during the dialogue.

Also: SupAutism app won a 4,200 AZN Youth Foundation grant · seminar “Poverty, Inequality and Development”, April 2026

Evidence: E7, E9, E10, E12, E13

KEY INDICATORS, 2023–2025

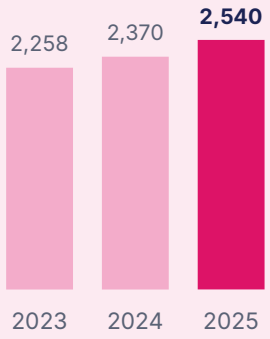
Students and staff from under-represented groups

As reported in the SDG 10 Report 2025 (rev2). The report gives AzTU internal records as the source.

First-generation students

2,540

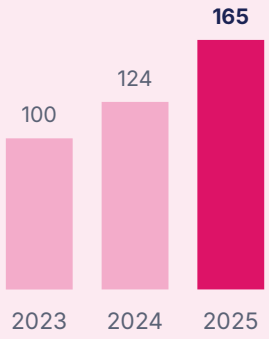
+12% since 2023



Students from developing countries

165

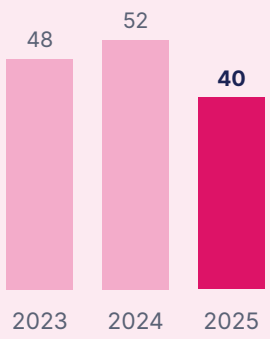
+65% since 2023



Students with disabilities

40

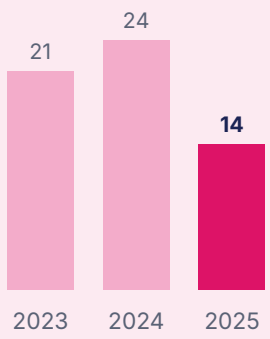
–17% since 2023



Staff with disabilities

14

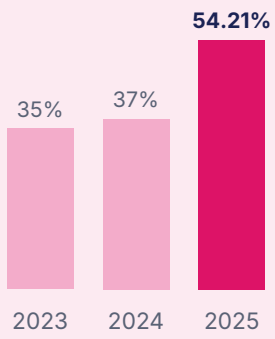
–33% since 2023



Female academic staff

54.21%

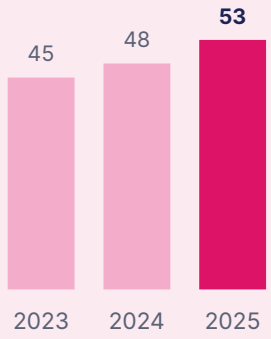
+19.21 pp since 2023



Refugee or displaced employees

53

+18% since 2023



The SDG 10 narrative report gives 34%, 36% and 40% for female academic staff. 2025 values for disability and female staff indicators are updated.

Evidence: E1



THE IMPACT METRIC

10.4

Students and staff with disabilities

How AzTU removes barriers for people with disabilities: accommodation, accessible campus and inclusive projects.

IN THIS SECTION

Accommodation plans · Accessibility · Employment · Student projects

10.4 · DISABILITY INCLUSION

Accommodation built into study and work

Students request adjustments through designated channels. Approved measures, set out in Individual Accommodation Plans, can change teaching methods, assessment formats, exam conditions, scheduling and materials.

40

students with disabilities in 2025

Down from 48 in 2023, with 14 staff members with disabilities in 2025, as reported in the SDG 10 Report 2025 (rev2).

Employment

Persons with disabilities and family members of martyrs and war veterans are offered posts with Labour Code protections, including reduced hours for category I and II disabilities.

ALSO IN POLICY

- Accessibility is part of facilities planning, renovation, procurement and digital platforms
- Psychological, pedagogical and advisory support, with disability information kept confidential

Evidence: E1, E3, E4

10.4 · DISABILITY INCLUSION

A student app for families of children with autism

24 December 2025 · Azerbaijan Youth Foundation

Senan Mirzayev, a Process Automation Engineering student, built SupAutism to give parents psychological, pedagogical and social guidance: introductory information, behaviour tests, step-by-step advice and practical materials.

3 March 2026 · Project presentation

Hosted by the Faculty of Mechanical Engineering and Metallurgy and the Student Youth Organization.



4,200

AZN grant, “Digital” competition

SupAutism presentation, March 2026

Evidence: E5, E8



THE IMPACT METRIC

10.6

Measures against discrimination

How AzTU widens access and builds a campus where every student and employee is treated fairly.

IN THIS SECTION

International students · Scholarships · Community · Awareness

10.6 · MEASURES AGAINST DISCRIMINATION

International students review support and inclusion

12 March 2026 · Inclusion dialogue

Students from Pakistan, Uzbekistan, Japan, Somalia, China, Türkiye and India discussed AzTU's measures against discrimination: dedicated support services, clearer information on student rights and language assistance.

Integration

They also pointed to orientation programmes and social activities that bring domestic and international students together.



Inclusion dialogue, March 2026

Evidence: E12

10.6 · MEASURES AGAINST DISCRIMINATION

Scholarships that widen access to study

International students
19 March 2026

Five top-performing international students exempted from tuition for the spring semester, under rules approved by the Academic Council.

Trade Union
4 March 2026

Seven AzTU students awarded the Trade Union Scholarship by the Trade Union of Education and Science Workers.

AzerGold
20 February 2026

Two AzTU students among nine university winners: monthly scholarships and internships at production sites.

DAAD
6 March 2026

Three students funded for summer German courses in Berlin, Göttingen and Bremen.



17
students awarded in published news

Trade Union Scholarship ceremony, March 2026

Evidence: E7, E9, E10, E13

10.6 · MEASURES AGAINST DISCRIMINATION

Building an inclusive campus community

Poverty, Inequality and Development

6 April 2026

Seminar on inclusive growth and the Multidimensional Poverty Index, linking SDG 1 and SDG 10.

Evidence E14

Visit to children without parental care

29 December 2025

International students ran a festive programme for children without parental care and children from families with disabilities.

Evidence E6

Iftar for the university community

10 March 2026

Staff, students and guests shared an Iftar dedicated to mutual respect and social cohesion.

Evidence E11

International Day

8 May 2026

German Engineering School students presented cultural themes, with the Student Trade Union Committee and Youth Organization.

Evidence E15

LINKS TO OTHER SDGS

Inclusion work that serves the other Goals

1 No Poverty

Seminar “Poverty, Inequality and Development” on inclusive growth.

3 Good Health and Well-being

SupAutism app supports families of children with autism.

4 Quality Education

Tuition waivers and scholarships for top-performing and international students.

5 Gender Equality

Female share of academic staff reported at 54.21% in 2025.

8 Decent Work and Economic Growth

Job placement for persons with disabilities and families of martyrs and veterans.

16 Peace, Justice and Strong Institutions

Complaint routes, investigation timeframes and protection from retaliation.

PRIORITIES FOR 2027

From commitments to measurable equity

01

Track applications, not only enrolment

Report applicants, offers and entrants from under-represented groups each year.

02

Publish complaint statistics

Annual anonymised counts of reports, investigations and outcomes.

03

Log accessibility barriers

A dated register of campus barriers, actions taken and their resolution.

04

Report accommodation requests

Requests, decisions and response times for Individual Accommodation Plans.

05

Keep one scholarship register

De-duplicated awards by scheme, with eligibility rules and period.

EVIDENCE

Sources behind this report

Code	Evidence	Date
E1	SDG 10 Report 2025 (rev2)	Oct 2026
E2	Non-Discrimination and Harassment Policy v4.0	2026
E3	Equality, Diversity and Inclusion Policy v5.0	2026
E4	Disability Accommodation Policy v3.0	2026
E5	SupAutism app wins Youth Foundation grant	24 Dec 2025
E6	International students visit children without parental care	29 Dec 2025
E7	AzTU students win AzerGold scholarships	20 Feb 2026
E8	Presentation of the SupAutism project	3 Mar 2026

Code	Evidence	Date
E9	Seven AzTU students awarded the Trade Union Scholarship	4 Mar 2026
E10	DAAD scholarships for summer language courses	6 Mar 2026
E11	Iftar gathering for the university community	10 Mar 2026
E12	International students discuss support and inclusion	12 Mar 2026
E13	Tuition-free semester for international students	19 Mar 2026
E14	Seminar “Poverty, Inequality and Development”	6 Apr 2026
E15	International Day at AzTU	8 May 2026

Every title links to its public source on aztu.edu.az.

Azerbaijan Technical University

Sustainability Office

REPORT	SDG Report 2026
GOAL	SDG 10 · Reduced Inequalities
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