

Azerbaijan Technical University
Sustainability Report 2026

Key Figures

801-850 QS World University Rankings 2027 [12]	**500+** research outputs; institutional update	**1501+** THE World University Rankings 2026 [31]
436th UI GreenMetric 2026; 3rd in Azerbaijan [16]	**80+** international cooperation agreements; institutional update	**20** programmes in the AQAS review process [20]

Executive Summary

In 2026, Azerbaijan Technical University (AzTU) continued to integrate sustainability into institutional governance, education, research and campus life. Renewed policies and an updated Climate Action Plan strengthened the framework for responsible resource use, inclusion and environmental stewardship. [10, 11, 15]

Practical initiatives connected these commitments with university activities. Water sampling at Boyukshor Lake and the Caspian Sea, rainwater reuse, recycling and campus greening supported environmental learning and engagement. Hosting the 14th Global Conference on Global Warming brought international expertise into this work and created opportunities for scientific exchange. [1, 3, 4, 13, 14, 35, 36]

Teaching and innovation remained central to this approach. Sustainability-related curricula and practical training were complemented by a 2026 portfolio of 30 approved research projects and an AQAS review process covering 20 programmes. The university reports more than 500 research outputs, while inclusion policies and student-led initiatives supported the social dimension of sustainability. [6, 7, 20, 26, 28, 30, 33]

International engagement extended through more than 80 cooperation agreements, including seven agreements signed with Uzbek universities in October 2026. These partnerships support academic exchange, joint research and closer connections between education and industry. [8, 9, 21]

AzTU's external standing is reflected in the 801-850 band of the QS World University Rankings 2027, 476th place in QS Europe 2026 and 30th place in Western Asia. The university is also listed in the 1501+ band of QS Sustainability 2026, the 1501+ band of THE World University Rankings 2026 and the 1001-1500 band of THE Sustainability Impact Rankings 2026. Its UI GreenMetric 2026 position is 436th worldwide and third in Azerbaijan. Together, these results provide context for the university's continuing development in education, research and institutional sustainability. [12, 16, 31]

Institutional Sustainability Framework

An integrated institutional approach

AzTU's Sustainability portal brings plans, policies, the 17 SDG areas, GreenMetric themes, education, research and governance into one public evidence hub. The framework below describes published institutional arrangements supporting the 2026 activities in this report. [38]

Component	Published scope and role	Source
Sustainability Plan 2030	Covers education, research, green-campus operations, community engagement, responsibilities, implementation and monitoring. It is the long-term planning framework.	[39, 40]
SDG Implementation Team	Describes awareness campaigns, recycling, energy and water efficiency, green-campus projects, student engagement and partner collaboration.	[41]

Component	Published scope and role	Source
Participatory governance	The Scientific Council page describes representation through student unions, the Students' Youth Organization and student research representatives. It also lists a Digital Council.	[44]
Student inclusion networks	The portal describes diversity, women in engineering, accessibility, minority support and military-connected student networks. These are published support structures, rather than quantified 2026 delivery results.	[45]
Interdisciplinary research	Published themes include AI, renewable energy, advanced manufacturing and materials, and biomedical engineering.	[43]
Global partnerships	AzTU reports 80+ international cooperation agreements (institutional update). The public profile describes cooperation across 20+ countries in research, mobility, industry and accreditation; these are overall network figures.	[42]
Public reporting and access	Plans, report archives, the policy catalogue, education resources and committees/centers directory provide routes to institutional evidence.	[15, 30, 38, 39, 46]

1. SDG Evidence: Goals 1-6

SDG 1 - No Poverty	
Policies	The Sustainable Funding Policy; Labour Rights Policy
Evidence	The March 2026 SDG roundtable addressed poverty reduction, inclusive growth, entrepreneurship and youth employment with students, staff and external experts. Funding and labour policies provide a supporting framework. [34]
Gap	2026 financial-aid recipients, support amounts and eligibility criteria.

SDG 2 - Zero Hunger	
Policies	Sustainable Food Sourcing Policy
Evidence	The March 2026 SDG roundtable discussed food security, productive investment and inclusive growth. SDG 2 is in the 601-800 THE Impact band; the policy catalogue includes sustainable food sourcing. [12, 15, 34]
Gap	2026 food sourcing, affordability and food-support participation data.

SDG 3 - Good Health and Well-being	
Policies	Health, Welfare and Safety Policy
Evidence	The March 2026 SupAutism presentation included psychologist-led interactive awareness training. The existing AzTU Polyclinic provides primary and preventive healthcare to students and staff. [29, 33]
Gap	Service uptake, preventive-health activities and participation records.

SDG 4 - Quality Education	
Policies	Quality Assurance Policy; Teaching and Learning Policy; Academic Freedom Policy
Evidence	AQAS January 2026 field visits formed part of a process covering 20 programmes. Water fieldwork and wind-energy training complemented the continuing sustainability curriculum. [1, 6, 20, 30]
Gap	Formal programme decisions, learning outcomes and graduate employment data.

SDG 5 - Gender Equality	
Policies	Gender Equality Policy; Equality, Diversity and Inclusivity Policy
Evidence	Gender Equality and EDI policies show September 2026 reviews. The portal also describes a Women Engineers chapter offering mentorship, networking and professional development as ongoing support. [45]
Gap	Gender-disaggregated student, staff, leadership and progression figures.

SDG 6 - Clean Water and Sanitation	
Policies	Water Recycling Program Implementation Policy
Evidence	March 2026 field research at Boyukshor Lake included water sampling. A March rainwater-reuse initiative and a September water-resources seminar reinforced water stewardship. [1, 2, 3]
Gap	Water withdrawal, reuse volumes and validated water-quality results.

2. SDG Evidence: Goals 7-12

SDG 7 - Affordable and Clean Energy	
Policies	Energy Efficiency and Clean Energy Policy; Environmental Policy
Evidence	April wind-energy training covered turbines, grids, storage and efficiency. The 2026 research register includes solar infrastructure and solar-powered EV charging projects. [6, 17, 18]
Gap	Energy consumption, renewable share and tested project performance.

SDG 8 - Decent Work and Economic Growth	
Policies	Labour Rights Policy; The Sustainable Funding Policy; Sustainable Investment Policy
Evidence	The April 2026 Economic Zones Development Agency memorandum covers staff training, industrial internships, mentoring and consultancy. SDG 8 is in the 601-800 THE Impact band. [8, 12]
Gap	Internships delivered, graduate employment and staff development outcomes.

SDG 9 - Industry, Innovation and Infrastructure	
Policies	Advanced Digital Technologies Policy; Open Access Policy; Student Innovation & Leadership Circle Policy
Evidence	The official E-Grant portal lists 30 approved projects in its 2026 category. Solar systems, EV charging and Green IT illustrate applied research directions. [7, 17, 18, 19]
Gap	2026 publications, patents, validated prototypes and commercialization.

SDG 10 - Reduced Inequalities	
Policies	Equality, Diversity and Inclusivity Policy; Non-Discrimination Policy; Disability Accommodation Policy
Evidence	The SupAutism presentation and interactive session in March 2026 promoted inclusion and understanding of autism. Equality and accommodation policies show September reviews; SDG 10 ranks in the 601-800 band. [12, 26, 27, 28, 33]
Gap	Accommodation requests, delivery times and participation by relevant groups.

SDG 11 - Sustainable Cities and Communities	
Policies	Campus Internal Mobility Policy
Evidence	February 2026 reporting describes pedestrian lanes, regulated parking, micromobility and flexible work. The March campus notice reports a 1,700-metre bicycle lane linking the university and dormitory. [36, 37]
Gap	Travel-mode share, accessibility and operational charging performance.

SDG 12 - Responsible Consumption and Production	
Policies	Waste Management and Recycling Policy; Sustainable Procurement Policy; Sustainable Food Sourcing Policy
Evidence	March 2026 campus activity separated recyclable materials; an April activity collected and sorted cigarette waste. Green IT examines resource use in digital operations. [4, 5, 19]
Gap	Waste weights, treatment records, procurement and resource-efficiency data.

3. SDG Evidence: Goals 13-17

SDG 13 - Climate Action	
Policies	Climate Action Policy; Environmental Policy; Zero Emission Policy
Evidence	The Climate Action Plan was updated in 2026, as confirmed for this report. The Climate Action Policy shows a September 2026 review. AzTU hosted GCGW-2026 on 2-4 September. [10, 11, 13, 14]
Gap	Annual GHG inventory, energy data and plan implementation measures.

SDG 14 - Life Below Water	
Policies	Water and environmental frameworks provide related coverage; a dedicated policy is not established in the reviewed catalogue. [15]
Evidence	March 2026 Caspian Sea fieldwork involved water sampling and laboratory analysis for water quality, pollution and aquatic monitoring. THE Impact 2026 places SDG 14 in the 401-600 band. [12, 35]
Gap	Aquatic ecosystem outcomes, pollution prevention and activity records.

SDG 15 - Life on Land	
Policies	Environmental Policy
Evidence	A March 2026 campus initiative reports conversion of parking space to green zones, with parking area reduced from 2,000 to 1,800 m². The activity explicitly links green-space expansion with ecosystems and biodiversity. [36]
Gap	Green-space area, habitat and species records, restoration and outreach.

SDG 16 - Peace, Justice and Strong Institutions	
Policies	Holistic Ethical Policy; Governance Policy; Anti-Bribery and Anti-Corruption Policy; Code of Conduct
Evidence	Holistic Ethical and Governance policies show September 2026 reviews. The Scientific Council page describes student participation through unions, youth and research representatives. [22, 44]
Gap	Implementation records, complaints handling and integrity indicators.

SDG 17 - Partnerships for the Goals	
Policies	University policy governance and cooperation mechanisms. [15]
Evidence	AzTU reports 80+ international cooperation agreements. Seven Uzbek agreements were signed in October 2026; agency and Finland/ABB cooperation and GCGW-2026 supported partnerships. The overall total is an institutional update. [8, 9, 13, 14, 21]
Gap	Joint projects delivered, exchanges, training and collaborative outputs.

Sustainability Training and Engagement 2025

Activities from the university's Sustainability and SDGs Training report, retained under their original reporting years. Activity titles open the corresponding evidence pages. [32]

Activity	Content and contribution	SDGs
Workshop on Artificial Intelligence in Precision Agriculture	Digital farming and resource-efficient decisions to support food security.	2, 9, 12
Artificial Intelligence and Digitalization in German Language Teaching	Six-hour teacher seminar/webinar on AI-assisted lessons and individual teaching plans.	4
Meeting with UN Experts on Energy and Green Technologies	Expert dialogue on refrigerant transition, HFC reduction and heating/cooling skills.	12, 13, 17
Awareness Session on Mandatory Health Insurance	Student guidance on insurance coverage, applications and service procedures.	3
Urban Mobility and Sustainable Transport: Towards WUF13	Expert exchange on urban mobility planning and sustainable transport policy.	11, 17
Startup and Innovation Training	Student training on innovation, prototypes, MVPs and startup support.	4, 8, 9
Green Energy and Environmental Innovations	Industry presentations, practical group work and discussion of green technologies.	4, 7, 9, 11, 12, 13, 17
DISC Innovation and Sustainability Lab Memorandum	Agreement for circular IT, equipment refurbishment and e-waste reduction; a cooperation milestone.	9, 12, 17
Plastic Pollution Awareness and Bioplastic Production Training in Malatya, Turkiye	AzTU-supported school workshops in Malatya on plastic pollution and starch-based bioplastics.	4, 12, 13, 17

Sustainability Training and Engagement 2026

Activity	Content and contribution	SDGs
Scientific Seminar on Clean Water and Sanitation	Scientific discussion of water management, drinking-water access and sanitation.	6
Balancing Electricity Supply and Demand in Azerbaijan	University-industry workshop on generation, grids, demand and renewable integration.	7, 9, 17
SupAutism Project Presentation and Interactive Training	Student project presentation with psychologist-led interactive autism-awareness learning.	3, 10
Field Research Around Boyukshor Lake	Water sampling and practical learning in treatment and environmental monitoring.	6
Waste Recycling Initiative	Campus materials separation and recycling with students and faculty.	12, 13
Roundtable on the Sustainable Development Goals	Discussion of poverty, food security, inclusive growth and youth employment.	1, 2, 8

Activity	Content and contribution	SDGs
Improving Power Quality to Reduce Electricity Waste	Technical seminar and practical measurements on efficient industrial electricity use.	7, 12
Field Research in the Caspian Sea	Marine sampling and laboratory analysis for water quality and pollution monitoring.	14
Financial Literacy and Digital Financial Tools	Student and staff seminar on informed decisions and digital financial tools.	8
Theoretical and Practical Training on Wind Energy	Theoretical and practical learning on wind technologies, grids and energy efficiency.	7, 13
Practical Measures for Sustainable Transport and Urban Mobility	Pedestrian access, parking management, flexible work and micromobility measures.	11, 13
Green Spaces Are Being Increased on the AzTU Campus	Campus green-space expansion linked to ecosystem protection and biodiversity.	15
AzTU Ecology and Chemistry Club at LCOY Turkiye 2026 [32]	Ecology and Chemistry Club representation at LCOY Turkiye in Ankara, including climate-policy and youth dialogue.	4, 12, 13, 17
Rainwater Collection and Reuse Initiative [32]	Student and staff awareness of rainwater collection, reuse and conservation.	6, 13

Sustainability Training Scope and Delivery

Objectives

The programme brings sustainability awareness together with practical knowledge, professional learning and participation in university and community initiatives. Its objectives include understanding SDG challenges, developing technical skills, integrating sustainability with education and research, and encouraging informed action. [32]

Delivery and audiences

Activities use seminars, workshops, webinars, expert panels, interactive group work, questions and answers, and field-based learning. Audiences include university students and staff, teachers, researchers and external specialists; the Malatya workshops also reached secondary-school students. [32]

Themes and learning opportunities

Theme	Learning and engagement opportunities
Energy and climate	Renewable technologies, industrial efficiency, electricity systems, climate dialogue and youth participation.
Water and ecosystems	Water conservation, lake and marine sampling, laboratory analysis, rainwater reuse and biodiversity.
Circular resource use	Recycling, plastic-pollution awareness, bioplastics and circular IT.
Inclusion and social well-being	Autism awareness, health-insurance information and support for equitable participation.
Innovation and economic sustainability	Startup development, financial literacy, precision agriculture and inclusive growth.
Education and partnerships	Teacher development, practical university-industry exchange and international learning networks.

Existing institutional support

The AzTU Polyclinic provides primary and preventive services to students and staff. Existing campus facilities described in the Annual Report 2025 include sports and dining services, the KOB Model Enterprise, Bilisim Vadisi Baku and Cezeri Lab. [29, 31]

Sustainability in Education

Curriculum integration

AzTU's Sustainable Education page documents sustainability-related teaching across engineering and management. The table below summarizes the published curriculum areas as continuing provision, rather than programmes newly introduced in 2026. [30]

Academic area	Sustainability-related content	Indicative SDGs
Environmental Engineering	Natural-resource efficiency; conservation and recycling; transport ecology; environmental protection in petrochemical industry. [30]	6, 11, 12, 13, 15
Recycling and Recovery Technologies	Metallurgical waste recycling technologies. [30]	9, 12
Emergency and Health & Safety Engineering	Health and safety protection. [30]	3, 8
Master's in Management	Labour economics and sustainable human development. [30]	4, 8, 10
MBA / International Business School	Energy and environment; green economy; energy management; human development; health and safety; green supply chains. [30]	7, 8, 12, 13

Practical learning during 2026

The teaching framework is complemented by documented 2026 activities: water sampling around Boyukshor Lake and in the Caspian Sea, rainwater-reuse awareness, waste separation, and theoretical and practical wind-energy training. These provide evidence of opportunities to apply sustainability knowledge in technical and environmental settings. [1, 3, 4, 6, 35]

Integration with institutional practice

The curriculum and practical activities support complementary learning pathways. Engineering topics connect resource protection with technical design and monitoring, while management topics connect sustainability with organizational decisions and work. The SDG links in the table are content-based mappings prepared for this report.

Source access

Sustainable Education - university curriculum and training resources

4. Indicator Dashboard

Indicator	2026 result / status	Source
UI GreenMetric world / national rank	436th worldwide; 3rd in Azerbaijan	[16]
QS World University Rankings	801-850 (2027 edition); 851-900 (2026 edition)	[12]
QS Europe / Western Asia	476th / 30th (2026 edition)	[12]
QS by Subject / Sustainability	701-750 / 1501+ (2026 editions)	[12]
THE World University Rankings	1501+ (2026 edition)	[31]
THE Sustainability Impact Rankings (overall)	1001-1500 (2026 edition)	[12]
THE Interdisciplinary Science Rankings	801+ (2026 edition)	[12]

Indicator	2026 result / status	Source
THE Subject Rankings: Engineering	1251+ (2026 edition)	[12]
THE Subject Rankings: Physical Sciences	1251+ (2026 edition)	[12]
Approved projects in the 2026 E-Grant category	30 projects listed	[7]
AQAS programme review process	20 programmes: 10 bachelor's, 10 master's; January visits documented	[20]
GCGW-2026	2-4 September; nearly 200 participants from 30 countries reported	[13, 14]
International cooperation agreements	80+ overall; institutional update	Institutional data
Agreements with Uzbek universities	7 signed in October 2026	[21]
2026 items in the sustainability-training register	14 documented initiatives; not participant totals	[32]
Policy catalogue	31 listed policies in the current public catalogue	[15]
Policies and Climate Action Plan	2026 updates confirmed institutionally; public metadata recorded in the register	[10, 15]
Research outputs	500+; institutional update	Institutional data
Patents / finance	Validated 2026 totals not included in reviewed evidence	Reporting gap
Energy / water / waste / emissions	Validated 2026 totals not included in reviewed evidence	Reporting gap

THE Impact, interdisciplinary and subject results and SDG bands follow AzTU's International Rankings page; the THE World University Rankings result is recorded in the annual report. [12, 31] Ranking years are editions and may differ from publication dates or underlying data periods. GreenMetric 2026 follows the State Agency announcement, which is newer than the 2025 result still displayed on the university rankings page. [12, 16]

5. Policy Register

The institution confirmed that all policies were updated in 2026. The status column below records the date currently displayed on each public policy page; an older portal date does not independently verify the revised document's approval date. Policy names are clickable.

Policy	SDG link	Public-page metadata
Academic Freedom Policy	SDG 4, 16	Portal date: 19/06/2024; 2026 update confirmed institutionally
Accommodation Policy	SDG 10	Review/update: 01/09/2026
Advanced Digital Technologies Policy	SDG 4, 9, 16	Review/update: 01/09/2026
Anti-Bribery and Anti-Corruption Policy	SDG 16	Portal date: 19/06/2024; 2026 update confirmed institutionally
Campus Internal Mobility Policy	SDG 11	Review/update: 01/09/2026
Climate Action Policy	SDG 13	Review/update: 01/09/2026
Code of Conduct	SDG 16	Portal date: 19/06/2024; 2026 update confirmed institutionally
Disability Accommodation Policy	SDG 4, 10	Review/update: 01/09/2026
Energy Efficiency and Clean Energy Policy	SDG 7, 13	Review/update: 01/09/2026
Environmental Policy	SDG 12, 13, 15	Review/update: 01/09/2026
Equality, Diversity and Inclusivity Policy	SDG 5, 10	Review/update: 01/09/2026

Policy	SDG link	Public-page metadata
Gender Equality Policy	SDG 5	Review/update: 01/09/2026
Governance Policy	SDG 16	Review/update: 01/09/2026
Health, Welfare and Safety Policy	SDG 3	Review/update: 01/09/2026
Holistic Ethical Policy	SDG 4, 16	Review/update: 01/09/2026
Labour Rights Policy	SDG 8	Review/update: 01/09/2026
Lifelong Learning and Community Education Policy	SDG 4, 10	Review/update: 01/09/2026
Management Policy	SDG 16	Portal date: 19/06/2024; 2026 update confirmed institutionally
Non-Discrimination Policy	SDG 10, 16	Review/update: 01/09/2026
Open Access Policy	SDG 9	Portal date: 19/06/2024; 2026 update confirmed institutionally
Quality Assurance Policy	SDG 4	Portal date: 19/06/2024; 2026 update confirmed institutionally
Student Innovation & Leadership Circle Policy	SDG 4, 9	Review/update: 01/09/2026
Sustainability Policy	SDG 17	Portal date: 19/06/2024; 2026 update confirmed institutionally
Sustainable Food Sourcing Policy	SDG 2, 12	Portal date: 19/06/2024; 2026 update confirmed institutionally
The Sustainable Funding Policy	SDG 1, 8	Review/update: 01/09/2026
Sustainable Investment Policy	SDG 8	Review/update: 01/09/2026
Sustainable Procurement Policy	SDG 12	Portal date: 19/06/2024; 2026 update confirmed institutionally
Teaching and Learning Policy	SDG 4	Review/update: 01/09/2026
Waste Management and Recycling Policy	SDG 12	Review/update: 01/09/2026
Water Recycling Program Implementation Policy	SDG 6	Portal date: 18/06/2025; 2026 update confirmed institutionally
Zero Emission Policy	SDG 13	Review/update: 01/09/2026

6. Strategic Positioning & Future Direction

Institutional governance

AzTU's 2026 policy renewal and updated Climate Action Plan provide the basis for coordinating sustainability across academic, research and administrative activities. The future direction is to connect these commitments with clear responsibilities, routine review and consistent implementation throughout the university. [10, 11, 15, 22]

Operational impact

The documented activities in recycling, rainwater reuse, campus greening, sustainable mobility and water monitoring demonstrate practical areas in which sustainability can be embedded in university operations. Future work should build on these initiatives and connect teaching and applied research with campus improvement. [1, 3, 4, 5, 35, 36, 37]

Regional and global integration

Hosting GCGW-2026, cooperation with industry and Finnish institutions, and the seven Uzbek university agreements reinforce AzTU's role in international knowledge exchange. The institution reports 80+ cooperation agreements. These connections offer a basis for joint research, mobility and professional development in engineering, energy, digital technologies and sustainability. [8, 9, 13, 14, 21]

Future path

Strategic priority	Proposed direction
Ethical and responsible governance	Apply renewed policies through leadership engagement, transparent processes and regular institutional review.
Green campus and climate action	Expand resource efficiency, recycling, green space and sustainable mobility alongside renewable-energy research.
Research, innovation and enterprise	Advance applied projects, prototypes, publications, patents and university-industry collaboration.
Education and human capital	Strengthen curriculum integration, practical learning, academic staff development, inclusion and quality assurance.
Digital and financial resilience	Develop responsible digital management, efficient resource allocation and diversified funding for long-term institutional sustainability.

7. Next Steps

Building on the updated policy framework and documented 2026 activities, the following actions are proposed for the next implementation cycle. They translate the previous report's recommendations into priorities aligned with the current report. [47]

Priority action	Practical next step
1. Implement renewed policies	Assign accountable units, retain current approvals and review implementation through institutional governance structures.
2. Advance the Climate Action Plan	Connect the updated plan with energy efficiency, renewable-energy research and campus implementation activities.
3. Expand circular campus practices	Strengthen waste separation, reuse, recycling and responsible procurement; extend water conservation and rainwater reuse.
4. Support green mobility and biodiversity	Build on pedestrian and micromobility measures, campus green-space initiatives and environmental stewardship activities.
5. Deliver applied research and innovation	Progress the 2026 research portfolio towards tested outputs, prototypes, publications and practical applications; support startup and commercialization pathways.
6. Deepen sustainability education	Embed SDG learning in curricula and staff development; expand practical training in energy, water, digital responsibility and resource management.
7. Strengthen quality and inclusion	Use programme-review recommendations, stakeholder feedback and accessible services to improve teaching, participation and the student experience.
8. Turn partnerships into joint delivery	Use the 80+ agreement network and conference relationships to develop joint proposals, academic mobility, internships and collaborative publications.
9. Reinforce financial sustainability	Diversify funding and industry engagement, improve resource allocation and connect research investment with institutional priorities.
10. Sustain international engagement	Use verified ranking results and research strengths to develop relevant partnerships and share AzTU's sustainability experience.

Implementation focus

The practical emphasis is continuity between policy, teaching, research and campus operations. Each action should have a responsible unit and an implementation schedule, with progress reviewed through existing quality and sustainability mechanisms.

Sources and Evidence Links

Teal or blue source numbers and policy names open the public evidence. Accessed 13 November 2026.

[1] Boyukshor Lake field research (2026)
[2] Protection of Water Resources seminar (2026)
[3] Rainwater collection and reuse initiative (2026)
[4] Waste Recycling Initiative Implemented at AzTU (2026)
[5] Measures to combat climate change (2026)
[6] Theoretical and practical wind-energy training (2026)
[7] AzTU E-Grant: approved projects grouped under 2026
[8] Economic Zones Development Agency / AzTU memorandum (2026)
[9] AzTU cooperation discussions in Finland (2026)
[10] Climate Action Plan and carbon-emission report links
[11] Climate Action Policy: review/update dated 1 September 2026
[12] AzTU official international rankings page
[13] GCGW-2026 official conference website and proceedings
[14] AZERTAC: AzTU hosts 14th Global Conference on Global Warming
[15] AzTU policy catalogue (public access to policy documents)
[16] State Agency: UI GreenMetric 2026 results (25 September 2026)
[17] 2026 project: solar energy and Fab Lab infrastructure
[18] 2026 project: solar-powered electric-vehicle charging station
[19] 2026 project: Green IT and sustainable digital university
[20] AQAS field visits and 20-programme review process (January 2026)
[21] Seven Uzbek university agreements (October 2026)
[22] Holistic Ethical Policy (review/update: September 2026)
[23] Environmental Policy (review/update: September 2026)
[24] Advanced Digital Technologies Policy (review/update: September 2026)
[25] Waste Management and Recycling Policy
[26] Equality, Diversity and Inclusivity Policy (review/update: September 2026)
[27] Non-Discrimination Policy (review/update: September 2026)
[28] Disability Accommodation Policy (review/update: September 2026)
[29] AzTU Polyclinic: existing health-service provision
[30] Sustainability education: continuing curriculum and training framework
[31] Annual Report 2025: existing infrastructure context
[32] Sustainability and SDGs Training 2025-2026: dated activity register
[33] SupAutism project presentation and interactive training (2026)
[34] Roundtable on poverty, food security and inclusive growth (2026)
[35] Caspian Sea field research and laboratory analysis (2026)
[36] Green spaces and campus biodiversity initiative (2026)
[37] Sustainable transport and urban mobility measures (2026)
[38] AzTU Sustainability portal: institutional evidence hub
[39] Sustainability Plan and published report archive
[40] Sustainability Plan 2030: institutional planning framework
[41] SDG Implementation Team: mission and activity areas
[42] Global Partners: published cooperation profile
[43] Interdisciplinary research: published institutional themes
[44] Scientific Council: participation and governance
[45] Student organizations: published inclusion and support networks
[46] Committees and Centers: public access directory
[47] 2025 Sustainability Report: source for strategic direction and next steps